



Holyhead

Teach What Matters

Provider Access Policy Legislation

Spring Term 2025

Date policy last reviewed:

Spring Term 2025

Policy Lead:

S Wilkins

Signed by:

Principal

1st July 2025

Date:

Chair of governors

1st July 2025

Date:

Provider Access Policy Statement

Rationale

High quality careers education and guidance in school or college is critical to young people's futures. It helps to prepare them for the workplace by providing a clear understanding of the world of work including the routes to jobs and careers that they might find engaging and rewarding. It supports them to acquire the self-development and career management skills they need to achieve positive employment destinations. This helps students to choose their pathways, improve their life opportunities and contribute to a productive and successful economy.

As the number of apprenticeships rises every year, it becomes increasingly important that all young people have a full understanding of all the options available to them post-16 and post-18 including wider technical education options such as T-Levels and Higher Technical Qualifications.

Commitment

Holyhead School is committed to ensuring there is an opportunity for a range of education and training providers to access students, for the purpose of informing them about approved technical education qualifications and apprenticeships. Holyhead School is fully aware of the responsibility to set students on the path that will secure the best outcome which will enable them to progress in education and work and give employers the highly skilled people they need. That means acting impartially, in line with the statutory duty, and not showing bias towards any route, be that academic or technical.

Holyhead School endeavours to ensure that all students are aware of all routes to higher skills and are able to access information on technical options and apprenticeships (The Department of Education, July 2021: "Baker Clause": supporting students to understand the full range of education and training options, and the Provider Access Legislation, January 2023).

Aims

Holyhead's policy for Access to other education and training providers has the following aims:

- To develop the knowledge and awareness of our students of all career pathways available to them, including technical qualifications and apprenticeships.
- To support young people to be able to learn more about opportunities for education and training outside of school before making crucial choices about their future options.
- To reduce drop out from courses and avoid the risk of students becoming NEET (Young people not in education, employment or training).

Student Entitlement

Holyhead School fully supports the statutory requirement for students to have direct access to other providers of further education training, technical training and apprenticeships. The school will

comply with the new legal requirement to put on at least six encounters with providers of approved technical education qualifications or apprenticeships. This will be done in assemblies in National Apprenticeship Week and National Careers Week, in addition to providers attending careers events at school.

Development

This policy has been developed and is reviewed annually by the Careers Leader (Ms S Wilkins) and Line Manager (Mr D Wright) based on current good practice guidelines by the Department for Education.

Links with other policies

It supports and is underpinned by key school policies including those for Careers, Child Protection, Equality and Diversity, and SEND.

Equality and Diversity

Access to other providers is available and promoted to allow all students to access information about other providers of further education and apprenticeships. Holyhead School is committed to encouraging all students to make decisions about their future based on impartial information.

Requests for access

Requests for access should be directed to **Ms S Wilkins** Director of Careers. **Ms Wilkins** may be contacted by telephone or email, swilkins@crst.org.uk , Tel **0121 523 1960**

Grounds for granting requests for access

Access will be given for providers to attend during school assemblies, timetabled Careers or Life lessons, and Careers or Raising Aspirations events that Holyhead School is arranging. Students may also travel to visit another provider as part of the trip to be organised in partnership with **Holyhead School**

Details of premises or facilities to be provided to a person who is given access

Holyhead School will provide an appropriate room or Library to be agreed. All rooms have computers, projectors and screens provided. Computer rooms can also be arranged. The Career Director will organise this, working closely with the provider to ensure the facilities are appropriate to the audience. Appropriate safeguarding checks will be carried out. Providers will be met and supervised by a member of the Careers Team who will facilitate.

Live/Virtual encounters

Holyhead School will consider live online encounters with providers where requested, and these may be broadcast into classrooms or the school theatre. Technology checks in advance will be required to ensure compatibility of systems.

Parents/Carers

Parental involvement is encouraged, and parents may be invited to attend the events to meet the providers.

Management

The Careers Leader coordinates all provider requests and is responsible to his/her senior management line manager.

Complaints Procedure

Any complaints about this policy should be raised to Sarah Wilkins email: swilkins@crst.org.uk

Sarah Wilkins will raise the complaint to Mr D Wright, (Vice Principal)

Opportunities for Access

Number of events, integrated into the school careers programme, will offer providers an opportunity to come into school to speak to students and / or their parents/carers:

	Autumn Term	Spring Term	Summer Term
Year 7	<ul style="list-style-type: none"> Unifrog PSHE / Tutor Programme Student Questionnaire 	<ul style="list-style-type: none"> National Apprenticeship week – Tutor program Morgan Stanley enterprise project launch 	<ul style="list-style-type: none"> Careers workshop with The Talent Foundry
Year 8	<ul style="list-style-type: none"> Unifrog PSHE / Tutor Programme Ask Apprenticeship assembly RSA8 (Sustainability Programme) 	<ul style="list-style-type: none"> Unifrog Launch and Tutor Programme RSA8 sustainability Project 	<ul style="list-style-type: none"> Careers / Enterprise workshop with the Talent Foundry Barclays bank 4 week program - finance
Year 9	<ul style="list-style-type: none"> Unifrog PSHE / Tutor Programme Options Assembly PAL (Provider access Legislation) Assembly 	<ul style="list-style-type: none"> National Apprenticeship week – assembly GCSE Options Assembly Aston University – aspire to Aston Programme 	<ul style="list-style-type: none"> University Visit Employer Pathways talk Training Provider assembly
Year 10	<ul style="list-style-type: none"> Unifrog PSHE / Tutor Programme Work Experience Launch Training Provider Talk Aspire to HE campus experience day Employer talk University Campus Experience Day 	<ul style="list-style-type: none"> Apprenticeship week assemblies (various speakers) Armed Forces Day Mock Interview Day Ask apprenticeship workshop Chanel 4 – jobs in the media workshop 	<ul style="list-style-type: none"> Work Experience Post 16 Experience Day

	<ul style="list-style-type: none"> ▪ PAL (Provider access Legislation) Assembly ▪ 	<ul style="list-style-type: none"> ▪ Barclays Bank – Finance and Budgeting ▪ Futures Fair with employers, training providers . Universities and colleges. ▪ Employer Pathways Talks in Assemblies 	
Year 11	<ul style="list-style-type: none"> ▪ One to one impartial advice and guidance ▪ Unifrog PSHE / Tutor Programme ▪ Post 16 assembly with providers ▪ Application support with external provider ▪ PAL (Provider access Legislation) Assembly ▪ University Talk ▪ Training Provider Talk ▪ One to one impartial advice and guidance 	<ul style="list-style-type: none"> ▪ One to one impartial advice and guidance ▪ National apprenticeship talks with external provider ▪ One to one impartial advice and guidance ▪ Employer Pathways Talks in Assemblies 	<ul style="list-style-type: none"> ▪ One to one impartial advice and guidance
Year 12	<ul style="list-style-type: none"> ▪ University Talks ▪ Apprenticeship assembly ▪ University Trips ▪ Training Provider Talk ▪ Employer Visit 	<ul style="list-style-type: none"> ▪ Visit to a Higher Education Fair ▪ Employer visit ▪ External provider enterprise day ▪ Mock Interview Day ▪ Futures Fair with employers, training providers. Universities and colleges. 	<ul style="list-style-type: none"> ▪ UCAS convention - NEC ▪ Work Experience ▪ UCAS and Higher Apprenticeship applications preparation ▪ Next Steps Interviews
Year 13	<ul style="list-style-type: none"> ▪ UCAS and Higher Apprenticeship application preparation ▪ University Talks ▪ Apprenticeship Assembly ▪ Employer Visit 	<ul style="list-style-type: none"> ▪ Visit to a higher Education Fair ▪ Employer Visit ▪ Push ▪ Ask Apprenticeship assembly 	

Review date: Spring 2025
To be reviewed: Spring 2026
Policy Lead: S Wilkins